



Gender and Medieval Studies Conference 2014

9-11 January
The University of Winchester

Gender and Status



*Keynote speaker: Barbara Yorke, Professor Emerita of Early Medieval History,
University of Winchester*

In a social hierarchy, gender and status are closely interrelated. These beliefs create constraining bonds, which can limit but also encourage attempts to circumvent them. We can discern different methods of both manoeuvring within social status and also breaking free of it.

The extent to which gender determines and informs status has led to different medieval explanations of this system. The 2014 Gender and Medieval Studies Conference welcomes a range of multifaceted or interdisciplinary approaches to the topic of Gender and Status in the Middle Ages. The examination of both femininities and masculinities, individually or in conjunction to each other, with theoretical or interpretive approaches from literature, history, art history, archaeology, music history, philosophy, theology or any related discipline are especially desired. We would also like to offer early-stage postgraduate students the opportunity to share their research in progress through poster presentations.

Areas that could be explored (but are not limited to) include:

Economics	Spheres of influence	Servitude and slavery
Social status	Life cycles	Marital status
Mobility	Access to power	Sexuality
Employment	Authority	Poverty
Corpus Christi	The concept 'status'	

The GMS 2014 will include a round table on gender and pedagogy, and we are seeking academics with teaching experience from a wide range of disciplines to participate.

We invite proposals for 20-minute papers or posters on any aspect of this topic. Please e-mail proposals of approximately 250 words (or for sessions, 250-500 words including participants' names and paper titles) to gmswinchester2014@gmail.com by 2 September 2013. If you would like to participate in the pedagogy round table, please express your interest to the committee at the same email address.